

### UVic CES Faculty Report for Courses Offered in CS (201601)

#### UVic Course Experience Survey - Spring 2016

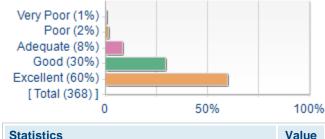
Project Audience 1061 Responses Received 331 Response Ratio 31%

Creation Date Wed, May 11, 2016



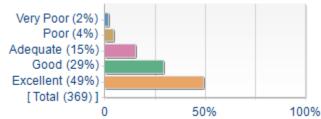
### I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions 2. The instructor's explanations of concepts were



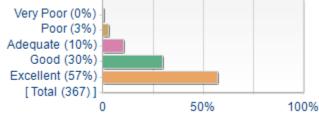
Statistics	Value
Response Count	368
Mean	4.46
Median	5.00
Standard Deviation	+/-0.76





Statistics	Value
Response Count	369
Mean	4.20
Median	4.00
Standard Deviation	+/-0.96





Statistics	Value
Response Count	367
Mean	4.40
Median	5.00
Standard Deviation	+/-0.81

7. The instructor demonstrated respect for students 8. Overall, the instructor was effective in this course

**Statistics** 

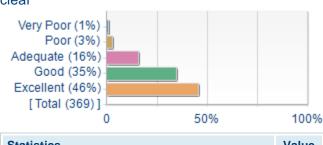
Mean

Median

**Response Count** 

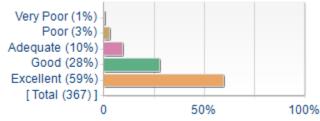
**Standard Deviation** 

2. The instructor's explanations of concepts were clear



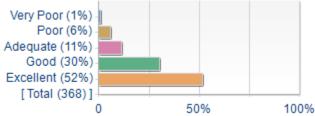
Statistics	Value
Response Count	369
Mean	4.22
Median	4.00
Standard Deviation	+/-0.87





Statistics	Value
Response Count	367
Mean	4.43
Median	5.00
Standard Deviation	+/-0.82

6. The instructor was helpful in providing feedback to you to improve your learning in this course

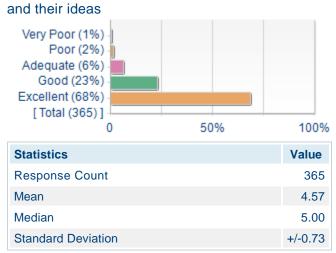


Value

368

4.26

5.00

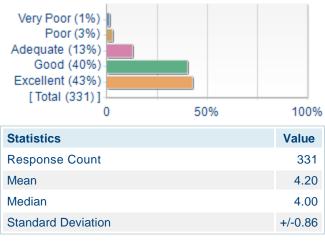


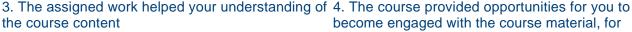
Very Poor (1%) - Poor (2%) - Adequate (10%) - Good (28%) - Excellent (58%) - [Total (366)] -	50%	100%
Statistics		Value
Response Count		366

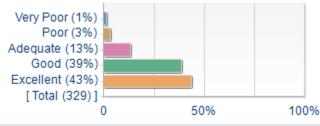
Response Count	366
Mean	4.41
Median	5.00
Standard Deviation	+/-0.83

### II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear

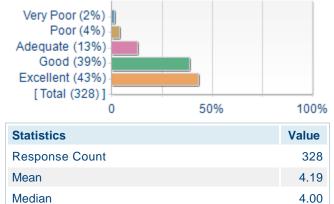




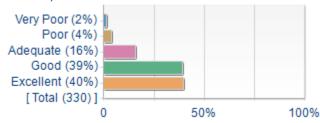


Statistics	Value
Response Count	329
Mean	4.20
Median	4.00
Standard Deviation	+/-0.88

### 5. The methods of assessment used to evaluate your learning in the course were fair

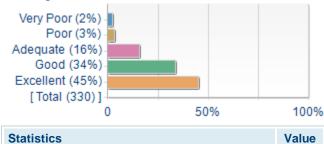


2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



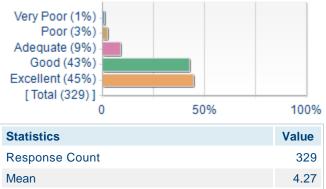
Statistics	Value
Response Count	330
Mean	4.12
Median	4.00
Standard Deviation	+/-0.92

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



otationoo	Value
Response Count	330
Mean	4.16
Median	4.00
Standard Deviation	+/-0.95

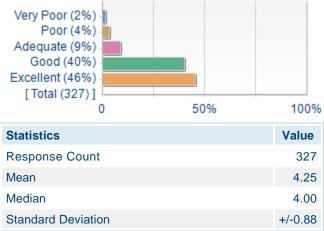
# 6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



Standard Deviation	+/-0.90	Median
		Standa

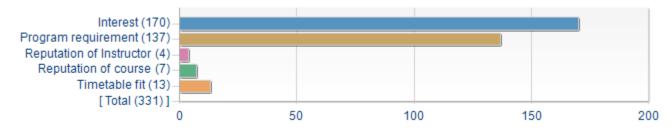
0	Median	4.00	
	Standard Deviation	+/-0.83	

### 7. Overall, the course offered an effective learning experience

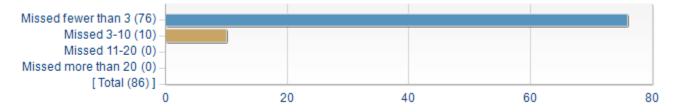


### **III Statements About The Students:**

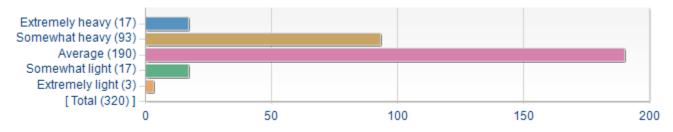
#### My primary reason for taking the course.



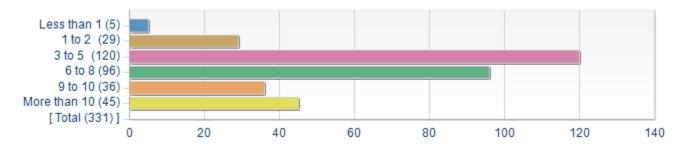
#### The approximate number of classes or labs that I did not attend



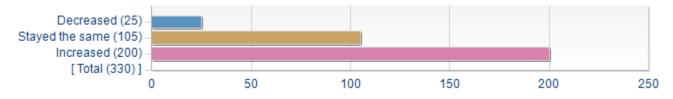
#### Relative to other courses I have taken at UVic, the workload in this course was



### The approximate number of hours per week I spent studying for this course outside of class time:

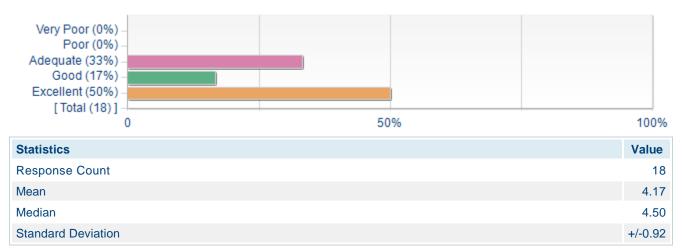


#### As a result of my experience in this course, my interest in the material:

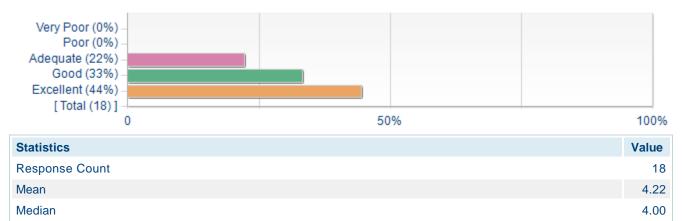


### **IV Additional Statments:**

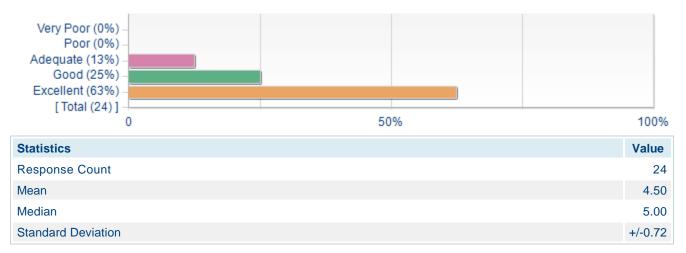
#### The Distance Education Onlinehelp Desk support provided (if required) was



#### The INFOLINE library service support provided (if required) was

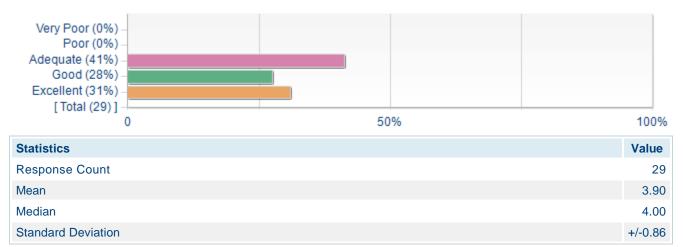


# The support provided by the Restoration of Natural Systems Program team (i.e. communicating program information, answering questions, problem solving) was

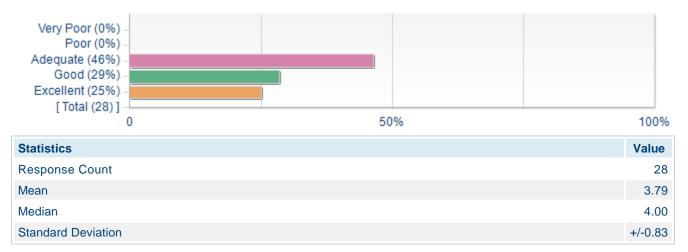


**Standard Deviation** 

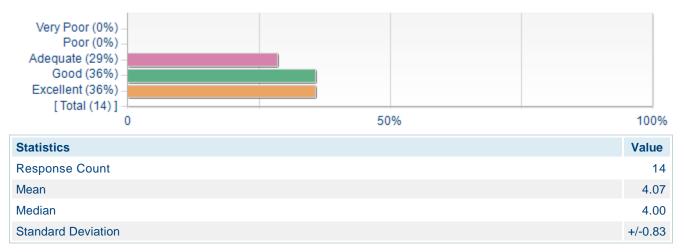
#### The Distance Education Onlinehelp Desk support provided (if required) was



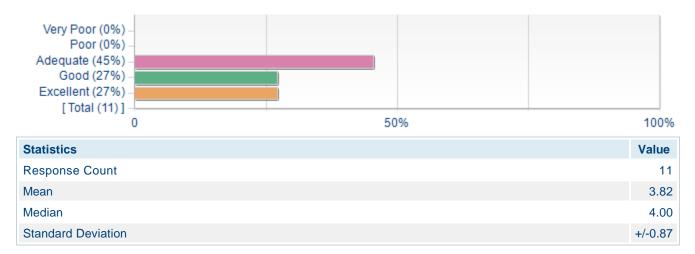
#### The INFOLINE library service support provided (if required) was



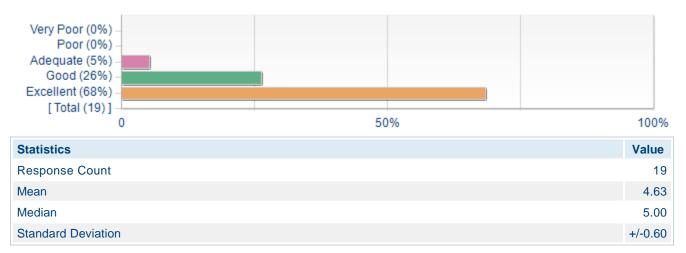
#### The Distance Education Onlinehelp Desk support provided (if required) was



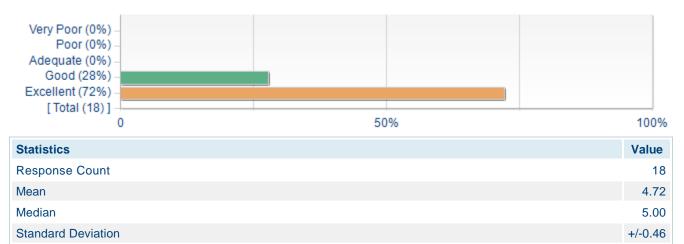
#### The INFOLINE library service support provided (if required) was



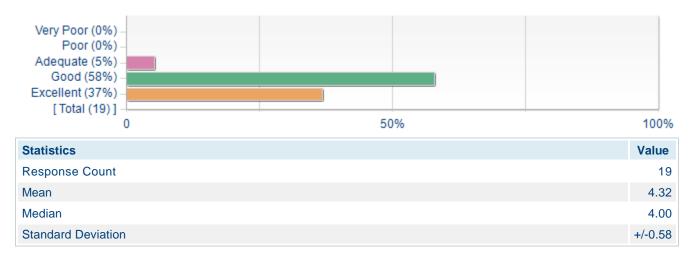
#### My experience with registration for this course was



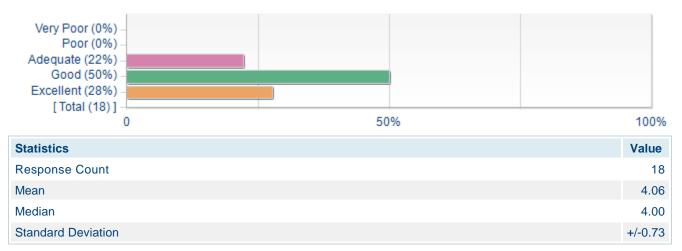
#### For this course, my experience with CACE/Continuing Education office staff was



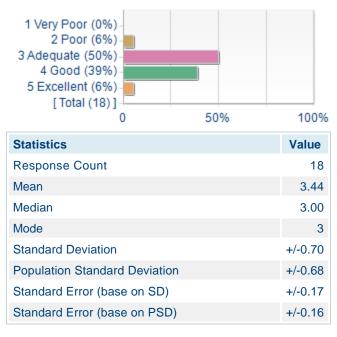
#### The relevance of the required textbook and/or coursepack of readings was



# Please rate your progress in your ability to understand spoken French as a result of this course

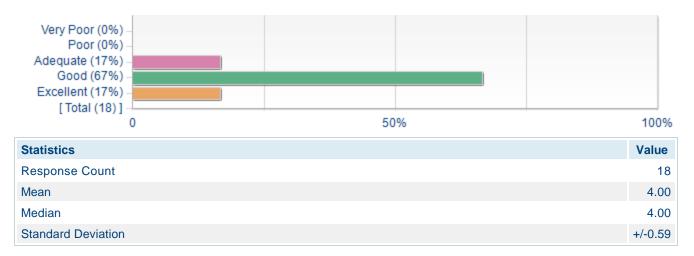


Please rate your progress in your ability to speak French as a result of this course

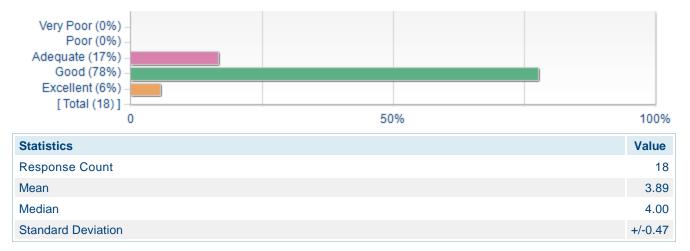


#### Please rate your progress in your ability to read French as a result of this course

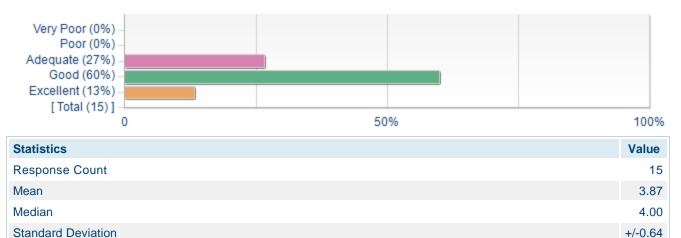
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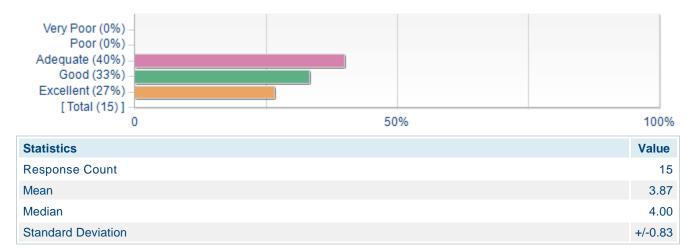
#### Please rate your progress in your ability to write in French as a result of this course



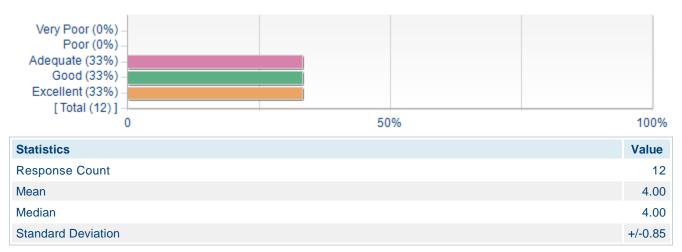
#### The Distance Education Onlinehelp Desk support provided (if required) was



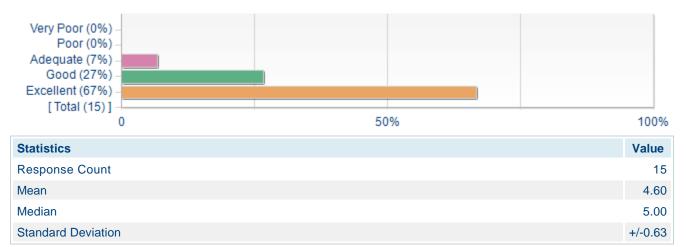
#### The INFOLINE library service support provided (if required) was



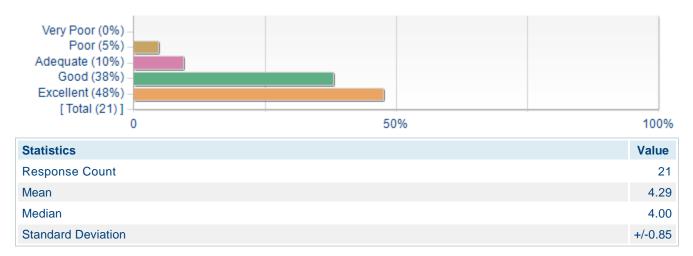
#### The UVic E-Reserve access service provided (if required) was



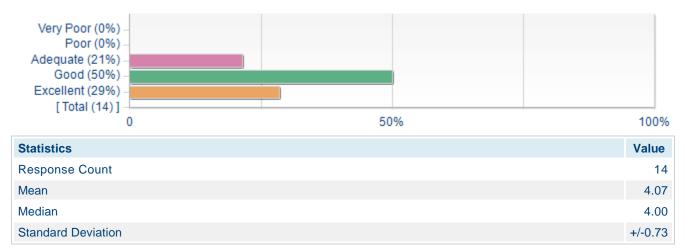
#### The Cultural Resource Management Program support provided (if required) was



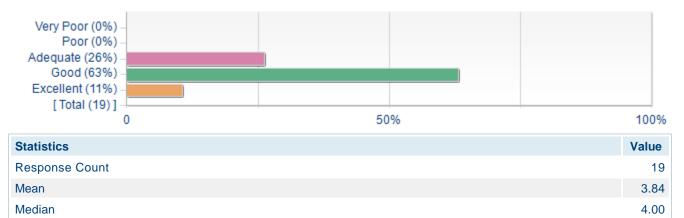
#### The course's effectiveness for my professional practice



#### The Distance Education Onlinehelp Desk support provided (if required) was

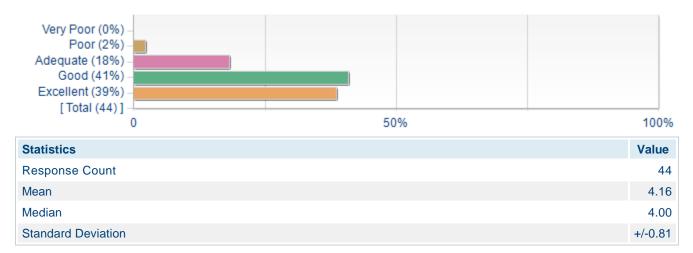


#### The Moodle course site orientation workshop was

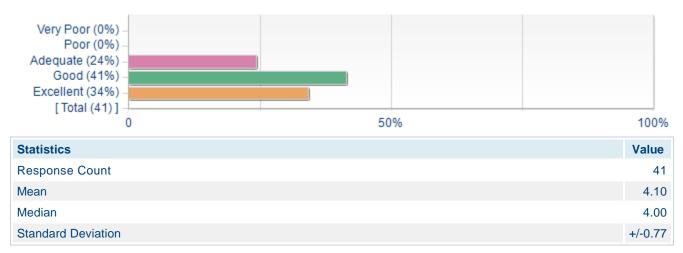


#### The Distance Education Onlinehelp Desk support provided (if required) was

**Standard Deviation** 



#### The INFOLINE library service support provided (if required) was

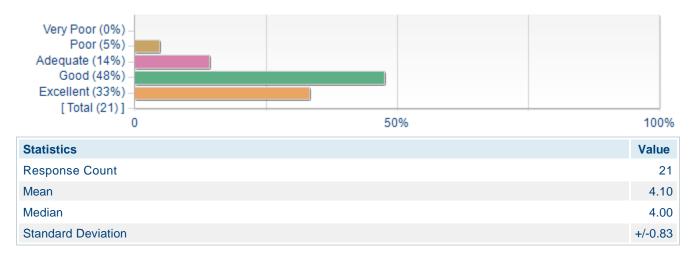


#### The Distance Education Onlinehelp Desk support provided (if required) was

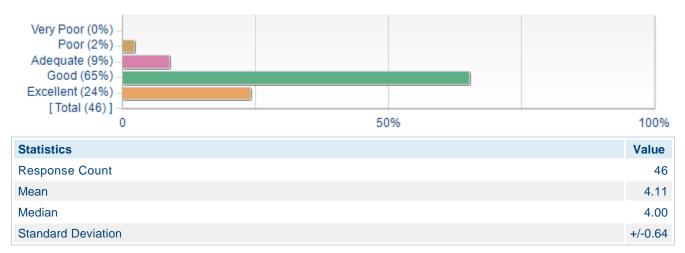
Very Poor (0%) – Poor (0%) –				
Adequate (36%) – Good (36%) –				
Excellent (29%) -				
[ Total (14) ] -		50	0/	100%
· · · ·	)	50	70	100%
Statistics				Value

olaioloo	Value
Response Count	14
Mean	3.93
Median	4.00
Standard Deviation	+/-0.83

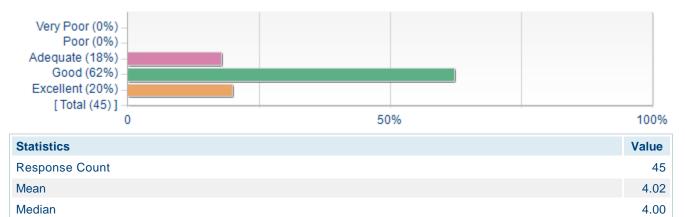
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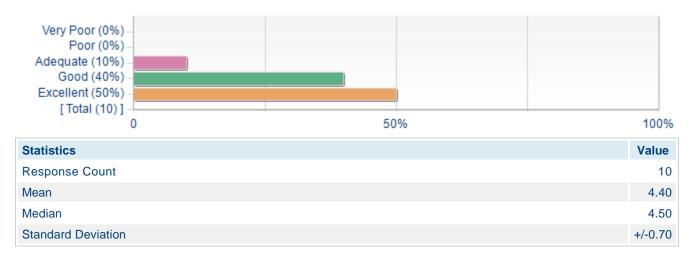


#### The INFOLINE library service support provided (if required) was

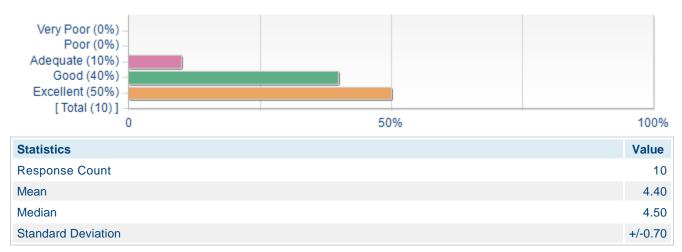


#### The Distance Education Onlinehelp Desk support provided (if required) was

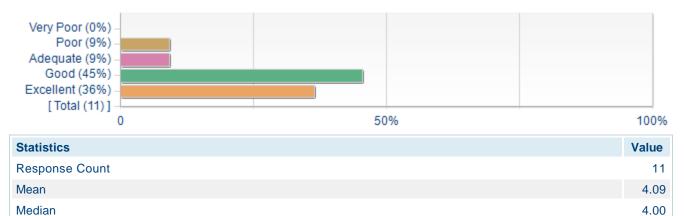
**Standard Deviation** 



#### The INFOLINE library service support provided (if required) was

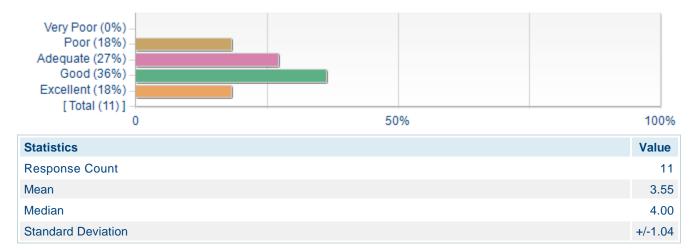


#### The SRE technical support from Population Data BC was

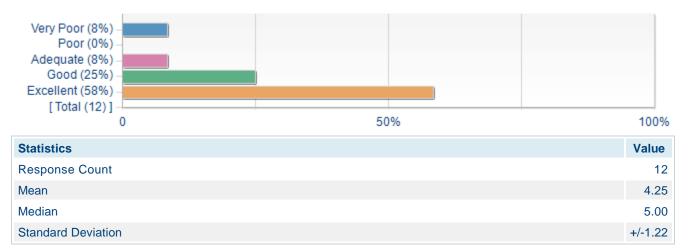


### The allotted time for each module and the respective number of activities and assignments was

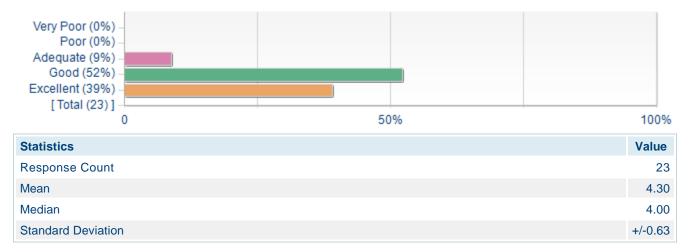
**Standard Deviation** 



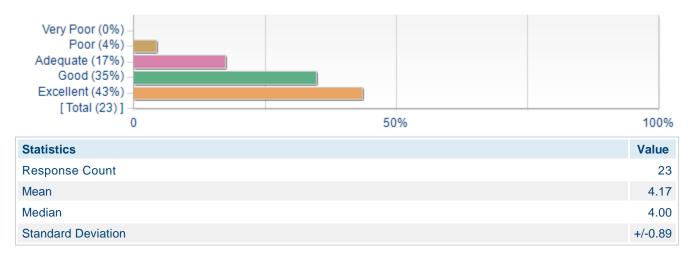
# The support provided by the PHDA team (i.e. communicating program information, answering questions, problem solving) was



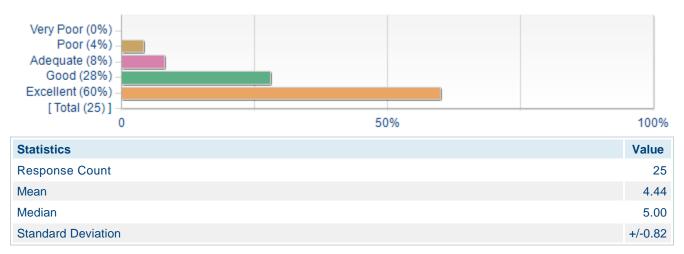
# The way the assignments were weighted (as a proportion of the final grad) was fair and logical.



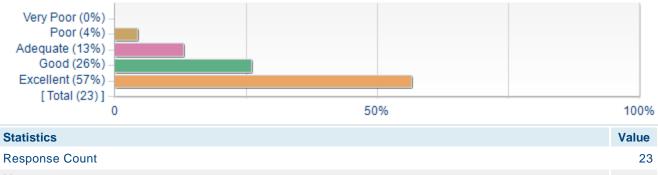
#### The workload was manageable and spread evenly throughout the length of the course.



#### The instructor spoke in a clear and concise manner.

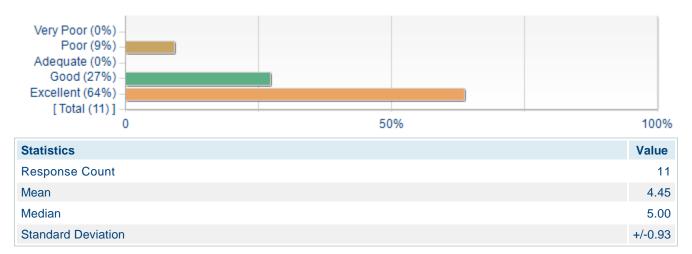


#### The course provided a balanced and thorough examination of the subject.

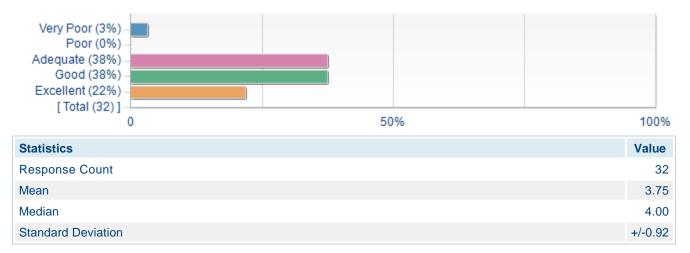


	20
Mean	4.35
Median	5.00
Standard Deviation	+/-0.88

Please answer only if you are evaluating a seminar: The instructor adequately guided the discussion so that objectives were met within each class.



# How well were your current or previous work experiences (including co-op experiences, if applicable) integrated into the classroom experience?



#### My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	44	12%
No	23	6%
Does not apply (online course, field course, etc.)	296	82%